

Institutional Learning Outcomes

History: 11-12 CAPR 12

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INSTITUTIONAL LEARNING OUTCOMES PREAMBLE

The California State University East Bay Institutional Learning Outcomes (ILOs) express a shared, campus-wide articulation of expectations for all degree recipients. They are developed both in the classroom and co-curricular environments. Success in all disciplines requires inquiry, imagination, collaboration and analysis that serve to extend our understanding of the world and create effective new responses to professional, personal, and civic challenges and opportunities. Our ILOs define the broad areas of knowledge, skills, abilities, and values that graduates of CSUEB are expected to develop as a result of their general education, major studies, and co-curricular activities. Through development of the higher order capacities represented by the CSUEB ILOs, students acquire the habits of lifelong learning and community engagement that prepare them to effectively apply their skills personally and professionally.

Graduates of CSUEB will be able to:

- think critically and creatively and apply analytical and quantitative reasoning to address complex challenges and everyday problems;
- communicate ideas, perspectives, and values clearly and persuasively while listening openly to others;
- apply knowledge of diversity and multicultural competencies to promote equity and social justice in our communities;
- work collaboratively and respectfully as members and leaders of diverse teams and communities;
- act responsibly and sustainably at local, national, and global levels;
- demonstrate expertise and integration of ideas, methods, theory and practice in a specialized discipline of study.

DIVERSITY

Graduates of CSUEB will be able to apply knowledge of diversity and multicultural competencies to promote equity and social justice in our communities.

Our students come from and return to an increasingly diverse society; therefore, students need the knowledge, skills and dispositions to successfully contribute to the creation and maintenance of inclusive and just communities. Our graduates must be able to recognize and understand the

SUSTAINABILITY

Graduates of CSUEB will be able to act responsibly and sustainably at local, national, and global levels.

Possessing the knowledge, abilities and dispositions that enable our graduates to act responsibly and sustainably in their personal and professional life is imperative. Through ethical behavior based on an understanding of how individual choices and actions affect society, our graduates can help build a sustainable future that ensures environmental integrity, economic vitality, and a just society for present and future generations.

Competencies addressing responsibility and sustainability include:

- possessing an historical perspective and contemporary knowledge of the issues and