

**Cal State East Bay Program Curriculum Map Template:**

Approved by EEC October, 2018

**MS in Special Education**

**Mild Moderate and Moderate Severe  
Concentration**

| Assessed ILOs |     | Sustainability ILO   | Diversity ILO & Social Justice ILO  | Collaboration & Teamwork ILO  | Specialized Education ILO & Social Justice ILO  | Written & Oral Communication ILO  | Critical Thinking ILO   |
|---------------|-----|--|---|---|---|---|---|
| PLOs          | R/E | <p><b>PLO 1</b> Apply knowledge, skills and dispositions aligned with professional and licensure standards to implement universal design, evidence and research based programs to achieve equitable learning outcomes and environments for students across their lifespan.</p> | <p><b>PLO 2</b> Demonstrate understanding of the impact of ethnic, cultural, socio-economic, linguistic diversity, ability status, gender, gender identification, sexual orientation, language, religion and geographic origin on the opportunities provided to and the learning of students.</p> | <p><b>PLO 3</b><br/>Work collaboratively with students, parents, teachers, stakeholders and professional colleagues to achieve positive, equitable, inclusive learning environments and outcomes.</p> | <p><b>PLO 4</b> Develop and implement learning systems and environments based on assessment data that reflect and incorporate evidence and research based practices (ie. MTSS, UDL, Restorative Justice, differentiated learning) to achieve equitable and inclusive outcomes for students.</p> | <p><b>PLO 5</b><br/>Demonstrate critical thinking in reading, oral and written communications as evidenced by analysis and synthesis of research, professional materials and application to ethical, responsible, professional and inclusive practices,</p> | <p><b>PLO 6</b><br/>Develop reflective and critical thinking skills and the ability to view and implement content and practices that reflect a variety of positions and</p> |



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|---|---|---|---------|---|---|------|---|
| SPED 693 Capstone Project   | R | D | A       | D | D | M, A | A |
| SPED 611 Fieldwork I: Mild Moderate Disabilities (Mild Moderate Disabilities Concentration)     | R | D | D, M, A | I | D |      |   |
| SPED 615 Fieldwork I: Moderate Severe Disabilities (Moderate Severe Disabilities Concentration) | R | D | D, M, A | I |   |      |   |

Course

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250: Heath Law

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