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Background Questions:

Program Overview (Open-ended items):

Program Satisfaction (Likert scale rating 1-5):

Program Learning Outcomes (Likert scale rating 1-5):

Background Questions:

Program Overview (Open-ended items):

Program Satisfaction (Likert scale rating 1-5):

Draw_ing on assignments completed in the classes they have tallen, students select world that addresses each of the program earning outcomes. Any one assignment may address multiple outcomes and in a single assignment any sub-component could address one or more program earning outcomes. For each outcome the student must write a narrative that explains how the world selected demonstrates the achievement of the identified program outcome.

methods, _i deas, and art _i facts	the ab _i ;ty to cr _i t;ca y app y, ana yze and ma e dec;s;ons based on sound ev;dence	the range of evidence to draw on to male decisions but with no understanding shown of how to critically ana yze that evidence	understanding of the range of evidence to use to male decisions and how to critically analyze that evidence to male sound
			dec;sions

Using one or more appropriate assignments or an element of an assignment from the core cognate classes on a rotating basis the rubric below w_i be app ied.

	dec; s;ons ba s ed on soun d ev;dence	but w _i th no understand _i ng shown of how to cr _i t _i ca y ana yze that ev _i dence	dec.s.ons and how to cr.t.ca y ana yze that ev.dence to ma e sound dec.s.ons
Commun _i cate persuas _i ve y us _i ng a contextua y-grounded approach	L _i m _i ted ev _i dence of now edge of effect _i ve commun _i cat _i on str84 f 60mm	1	

 $Depend_{i}ng \text{ on whether an ora}, wr_{i}tten \text{ or some other mode of commun}_{i}cat_{i}on (e.g., soc_{i}a med_{i}a) \text{ some areas may not be used.}$

Commun _i cate persuasive y using a contextua y- grounded approach			
CONTENT			
Ana ys _i s	Ma;n y descr;pt;ve w;th ;tt e ana ys;s or pred;ct;on	Good descr.pt;on but ;m;ted ana ys;s or pred;ct;on	Strong ev;dence of descr;pt;on, ana ys;s, and pred;ct;on
C ons_istent Thread	No read, y _i dent _i f _i ab e thread or theme	L _i m _i ted ev _i dence of a coherent thread or theme	C ear and consistent presentation of a thread or theme
The or et _i ca Ba s_is	No c ear theoret _i ca ba s_is	L _i m _i ted ev _i dence of a theoret _i ca framewor	Strong conceptua basis to presentation
Support _i ng Ev _i dence: Contextua y grounded	No use of e, ther research ev, dence or data from group , nteract, ons	L _i m _i ted use of research evidence or data from group interactions	Extens ve use of ether research evidence or data from group interactions
Recommendat;ons	No recommendat ons made based on evidence	Recommendat;ons made were wea and ac ed ev;dence	Compe ing recommendations made based on data
NON-VERBAL SKILLS			
Eye Contact	Limited eye contact with audience during presentations or responding to audience questions	Some eye contact w _i th aud _i ence during presentations or responding to aud _i ence quest _i ons	Ma es cont _i nuous eye contact w _i th aud _i ence dur _i ng presentat _i ons and respond _i ng to aud _i ence quest _i ons

Body anguage D_isp ays behav_iors that

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