

College of Science (CSCI) North Science 135 25800 Carlos Bee Boulevard, Hayward CA 94542

- B. Program Student Learning Outcome(s) Assessed
 - 1) Geologic Materials, 4) Communication
- C. Summary of Assessment Process

The assessments presented here are derived for the aboratory-based had written assignments.

Course average of 11/15, where 5/16/icates "competence" and 10/15 indicates "accomplishment". The large standard deviations () may be the result of a wide range of abilities. The lowest averageoses are in the areas of 'Supping Materials' and "Central Message", and is consistent with early- and heidel students with weak riting skills and with difficulty in analysis and integration. This opect provides an excelleint roduction to the methods used by and skills required of a profession open open of the Geology BS/BA PLOs, and the students of the experience.

GEOL 4800 Senior Seminar (Topic: Geology & Environmental Issues in California) Winter 2015

PLO 4. Communication

Final Précis of a Journal Article.

This class was a first-time attempt to offed anior Seminar that was accessible to both Geology and Environmental Science majors, thus providing an needed degree requirement to a larger community, but perhaps more importantly, it posterd important cross-stripline dialogue that we recognize as being fundamental obtaining many of the existing and impending environmental challenges that we now faced this presented both obpresentations and précis (assessed here) so subject of their choice. Topics ranged from volcanic hazards and desert species.

Course average is 8.9/12, where 4/15 is 'poetent' and 8/15 is 'accomplished'. With the exception of 1 student (#4) who barely meet dompetence threshold (4/12), the results are strong. This was the ultimate in a series efcips, and as such the strong results speak to a familiarity with the requirements of the précissm. Anecdotal evidence and post-class student comments indicate the exercise of writing précissaissable and will likely be continued in this seminar.

Department of Earth and Environmental Sciences California State University, East Bay

ILO Alignment Matrix for Geology B.S., B.A. Programs

The table below shows which Institutional Learning Outcomes (ILOs) are addressed by each of the Program Learning Outcomes (PLOs).

	BSBA PLO 1	BSBA PLO 1 BSBA PLO 2 BSBA PLO		BSBA PLO 4	BSBA PLO 5
	Geologic Materials	Data Analysis	Interpretation	Communication	Geologic Time
ILO 1: Thinking & Reasoning	X	X	X	X	X
ILO 2: Communication			X	X	
ILO 3: Diversity*				X	X
ILO 4: Collaboration		X		X	
ILO 5: Sustainability				X	X
ILO 6: Specialized Education	X	X	X	X	X



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