

John University of California Berkeley
Dissertation: Effects of Group
in Training
Dissertation Advisor: Eli M.

M.A. 1975 **Educational Psychology, University of California**

B.A. 1972 **Humanities and Social Science Department**

PROFESSIONAL CERTIFICATION

Pupil Personnel Services Credential with School Psychology Authorization,
State of California 1979

Licensed Psychologist in California 1982

PROFESSIONAL MEMBERSHIPS AND ACTIVITIES

Learning Disabilities Association of America
International Dyslexia Association
California Association of School Psychology
American Psychological Association
Nonverbal Learning Disabilities of America

PRESENT POSITION

- Aug. 2011-Present Full Professor and Chair of the Educational Psychology at California State University, East Bay
Private practice in Lafayette, CA, specializing in the diagnosis of and consultation regarding learning disabilities/disorders
- Aug. 2006-2011 Associate Professor and Chair of the Educational Psychology at California State University, East Bay
Private practice in Lafayette, CA, specializing in the diagnosis of and consultation regarding learning disabilities/disorders
- Aug. 2000-Aug. 2006 Assistant Professor. Integrated program teaching in both the credential and

marital and family programs and in Concord Campus.

Aug. 1991 -Aug. 2000 Raskob Learning Institute, Oakland, California
Director of this center for the diagnosis and treatment of learning Disabilities

Aug. 1990 -Aug. 1991 Raskob Learning Institute, Oakland, California
Staff Psychologist

California State University, Hayward
Parttime Lecturer/Supervisor. Taught and supervised M.A. level school psychology students.

Alameda County School Psychology Department
Consultant

PRIOR ACADEMIC AND PROFESSIONAL PSYCHOLOGY EMPLOYMENT

July 1988 -Aug. 1990 University of California, Davis
Lecturer/Supervisor Taught and supervised M.A. level school psychology students.

Aug. 1987 -July 1988 California State University, Hayward, Clinical Child and School Psychology Program
Half-time lecturer/supervisor

Aug. 1986 -June 1987 California State University, Fullerton
Associate Professor in Counseling and School Psychology. This included teaching and supervising post-M.A. graduate students and coordinating the school psychology department.

July 1982 -Aug. 1986 Psychiatry Department at Kaiser Permanente Medical Center, San Rafael, California
Psychologistn outpatient. Included a complete range of patients and psychological assessments. Supervision of psychology interns and consultation training programs in Marin, California.

Sept. 1980 June 1982 University of California, Davis
Visiting Lecturer in Education. Taught and supervised M.A. level school psychology students. This included teaching and supervising counseling and psychological assessment classes and practicum and intern placements.

Oct. 1977 -Oct. 1980 Benecia Unified School District
School Psychologist

June 1978 Aug. 1978 Harold E. Jones Child Study Center, Institute of Human Development, University of California, Berkeley

- Co-director, summer preschool program with Barbara Scales, head teacher.
- Oct. 1977 -June 1978 University of California, Berkeley
Educational Associate. Taught counseling course and supervised counseling students.
- Oct. 1977 -Dec. 1977 University of California, Berkeley
Consultant to groups of teachers in training in teacher education program.
- June 1977 Aug. 1977 Harold E. Jones Child Study Center, Institute of Human Development, University of California, Berkeley
Co-director, summer preschool program with Barbara Scales, head teacher.
- Sept. 1976 June 1977 Oak Grove District, San Jose, California
Intern psychologist. Supervisor: Jeanne Wrede.

HIGHER EDUCATION COURSES TAUGHT

Classes and Seminars: Learning disorders; assessment, school consultation, cognitive and affective development and assessment, family systems theory, a variety of supervision seminars, counseling psychology, educational psychology, and child psychopathology.

PRESENTATIONS

Davis, J.M. -- A School Psychologist in a Community Mental Health Center. Presented at the national Association of School Psychologists' annual meeting, April 1981 in Houston, TX.

Sandoval, J., and Davis, J.M. -- The Prevention of Adolescent Suicide. Presented at the American Psychological Association's annual meeting, August, 1987 in New York City.

Davis, J.M. and Spring, C. -- Digit Naming Speed Ability to Differentiate Between Poor and Normal Readers. Presented at the National Association of School Psychology's annual meeting April, 1988 in Chicago, IL.

Davis, J.M. -- Psychological profiles of "outstanding" school psychologists. Presented at C.A.S.P. in San Jose, CA, March, 1989.

Davis, J.M. -- Suicide Prevention in Schools. Invited address, Ohio School Psychologists Association, October, 1989.

Davis, J.M. -- Schooltalk Radio interview regarding adolescent suicide. Radio station KALWFM, San Francisco, June 17, 1990.

Davis, J.M. -- Overview of school-based consultation: A series of workshops requested by the California Association of School Psychologists as part of the Continuing Professional Development series 1989-1990.

Davis, J.M. -- Critical issues in family/school psychology: A symposium. Presented at the National Association of School Psychology annual meeting, April 1990, San Francisco, CA.

Brock, S.E., Lewis, S., Sandoval, J., and Davis, J.M. -- ~~The~~ ~~3~~ Psychologist's role in developing and implementing a crisis intervention plan. Presented at the National Association of School Psychologists' annual meeting, March, 1991, Dallas, TX.

Davis, J.M. -- The relationship between school and pediatric psychology. Presented at the Western Pediatric Psychology Conference, April, 1992, San Francisco, CA.

Davis, J.M., and Courtney, T. paper on outcomes of multisensory, remedial tutoring. 1996.

Davis, J.M., and Courtney, T. California Association of School Psychologists' convention. Panel/paper: Differences Between Standard Scores on Three Measures of Basic Reading. 1998.

Davis, J.M. Association of Educational Therapists National Conference. Led session on Validating the Effects of Educational Therapy. 1998

Christo, C. and Davis, J.M. How reading and spelling are impacted by different cognitive processes. Presented at the California Association of School Psychologists, March, 1999.

Christo, C. and Davis, J.M. The double deficit hypothesis and the prediction of reading and spelling. Paper presented at the National Association of School Psychologists, April, 2000.

Davis, J.M. The factor structure and clinical applications of the Comprehensive Test of Phonological Procassing. Paper presented at the California Association of School Psychologists, March, 2002.

Davis, J.M., Diamond, S., and Antoinidas, M. Coordinated interventions in the school/classroom setting for the NLD student. Paper presented at the Sixth Annual National Symposium on Nonverbal Learning Disorders, April, 2002.

Davis, J.M. and Christo, C. The assessment of basic reading skills: a workshop. Presented at the California Association of School Psychologists, Spring, 2004.

Fine, J. and Davis, J.M. Grade retention and enrollment in post secondary education. A poster session presented at the American Psychological Association Annual Convention, Summer, 2004.

Davis, J.M. Invited discussant at the University of Washington Brain, Education, and Technology Center. University of Washington at Seattle, August of 2004.

Davis, J.M. Invited presentation "Breaking the Code". A conference sponsored by UC Berkeley and Parents Education Network, Feb. of 2004.

Davis, J.M. A factorial study of the comprehensive test of phonological processing. Presented at the Instructional Research and Development Committee, Feb. of 2004.

Davis, J.M. An workshop on the factor structure of the WISC-III. Presented at the Summer Training for

School Psychologists at the Pleasonton Unified School District, August 26, 2004.

Davis, J.M., Broitman, J., Giraudo, S. and Kreidler, M. A cognitive, perceptually based treatment model for improving the developmental status of learning disabled students, age 10-18. Presented at the Nonverbal Learning Disorders Association National Convention, March 2005,

Sandoval, J., Davis, J.M., and Wilson, M. (1987) -- An overview of school-based prevention of adolescent suicide. Special Services in the Schools, 3, pp. 203-

Davis, J.M. (1988) -- Suicide and the School: Intervention and prevention. J. Sandoval (Ed.), Crisis Counseling: Intervention and Prevention in the Schools (pp. 187-203). Hillsdale, NJ: Lawrence Erlbaum Publishers.

Davis, J.M. (1988) -- The school psychologist in a community health center. School Psychology Review, 17, pp. 435-439.

Spring, C., and Davis, J.M. (1988) -- Relations of digit naming speed with three components of reading. Applied Psycholinguists, 9, pp. 325-334.

Davis, J.M., Sandoval, J. and Wilson, M.P. (1988) -- Strategies for the primary prevention of adolescent suicide. School Psychology Review, 17, pp. 569. Abstract reprinted in FamiLife Education, Summer, 1989.

Davis, J.M., and Spring, C. (1990) -- The digit naming speed test: Its power and incremental ability in identifying children with specific reading disabilities. Psychology in the Schools, 27, pp. 152.

Davis, J.M., Bates, C., and Velasquez, R. -- Faculty suicide: Guidelines for effective coping with a suicide in a counselor training program. Counselor Education and Supervision, 29, pp. 197-

Davis, J.M., and Sandoval, J. (1991) -- Suicidal Youth: School-Based Intervention and Prevention. San Francisco: Jossey-Bass, Inc.

Sandoval, J., and Davis, J.M. (1992) -- Applications of social psychology to school counseling and therapy. In F. Medwa-2(ps)4(py)30(. l)23(n F)6(. M)-1(e)8(a)69/P <ouns(or)3(. M)4(lf2(on. Sn F)30(. (n F)

TEST AND BOOK REVIEWS

Davis, J.M. (1990) -- Test of Written Language (1988). Hammill, D.D., and Larsen, S.C., Austin, TX. Pro-Ed Journal of Psychoeducational Assessment, 18, pp. 185-189.

Davis, J.M. (1992) -- Suicidal Ideation Questionnaire (1987a, 1988). -- Reynolds, W.m., Odessa, FL. Psychological Assessment Resources. Journal of Psychoeducational Assessment, 9, pp. 298-301.

Davis, J.M. (2003) Test Review: Comprehensive Test of Phonological Processing (1999). Wagner, R.K., Torgesen, J.K., and Rashotte, C.A., Austin, TX. Journal of Psychoeducational Assessment, 21, pp. 97-102.

PENDING PROJECTS

Proposal: The CSUEASTBAY Center for College Students with Autistic Spectrum Disorders

REVIEWED MANUSCRIPTS

Occasional reviewer for the journals Neuroscience, Child Neuropsychology, and the California Association of School Psychology.

GRANTS RECEIVED

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