

# California State University System

## ACCESS: IS THE SYSTEM ENROLLING MORE UNDERREPRESENTED STUDENTS?

<b>90,722</b> Total entering students (2010) (5-year change: 8%)	LOW-INCOME						UNDERREPRESENTED MINORITY					
	Freshmen			Transfers			Freshmen			Transfers		
	2010	5-year change	Campuses	2010	5-year change	Campuses	2010	5-year change	Campuses	2010	5-year change	Campuses
Number enrolled in entering class (#)	20,157	6,285 45%	23 of 23	16,463	-1,556 -9%	9 of 23	21,034	5,960 40%	23 of 23	12,990	-3,584 -22%	5 of 23
Percent enrolled in entering class (%)	39	8	23 of 23	42	9	22 of 23	46	9	23 of 23	40	5	18 of 23
Gap between percent enrolled in class and percent among high school graduates (%)	0	-7 100%	23 of 23	-7	-8 >100%	22 of 23	3	-8 73%	22 of 23	12	-3 20%	16 of 23
BOTTOM LINE	Increase in number and percentage of Pell freshmen closes access gap.			Decrease in number, but increase in percentage of Pell transfers closes the access gap.			Increase in number and percentage of URM freshmen cuts the access gap by more than half.			Decrease in number, but increase in percentage of URM transfers narrows access gap.		

## SUCCESS: IS THE SYSTEM IMPROVING THE RATE AT WHICH UNDERREPRESENTED STUDENTS COMPLETE?

<b>Overall six-year graduation rates (2010)</b>  <b>55%</b> Freshmen <b>74%</b> Transfers (5-year change: 6%)      (5-year change: 8%)	LOW-INCOME						UNDERREPRESENTED MINORITY					
	Freshmen			Transfers			Freshmen			Transfers		
	2010	5-year change	Campuses	2010	5-year change	Campuses	2010	5-year change	Campuses	2010	5-year change	Campuses
Percent completing within six years	53	1	21 of 21	73	8	16 of 23	46	8	20 of 23	71	8	17 of 22
Gap between percent completing and percent of peers completing in six years (%)	12	1	21 of 21			16 of 23			20 of 23			17 of 22

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This report provides data on the progress of A2S systems over a five year period from the baseline year, 2005-06 to 2009-10. Launched in Fall 2007, the systems in the A2S initiative have committed to increasing overall attainment while cutting access and success gaps in half by 2015. For more details, please refer to the Technical Appendix.

**Full- and part-**

<b>Number of Campuses</b>	<b>23</b>
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<b>Number of Undergraduates</b>	<b>383,801</b>
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**Source:** IPEDS, 12-month Unduplicated Headcount: 2009-2010